

Dr. Jens J. HANSEN – A brief overview

EDUCATION

- Doctor of Philosophy, (New England, 1996) in Adult Education and Communications;
- Bachelor of Arts, (Auckland, 1976) with double major in Sociology and Education;
- Diploma of Teaching, (New Zealand, 1975);
- Diploma of Recreation and Sport, (New Zealand Council for Recreation and Sport, 1975).

SELECTED CONSULTANCIES

- Qualitative research guidance & QSR software courses: NZCER, University of Auckland, Waikato University, Otago University (Medical School), Centre for Maori Research, Auckland College of Education, AUT, Massey University (Palmerston North, Albany, Wellington), Lincoln University, Macquarie University, SFSU, UNE, Unitec, Waiariki Institute of Technology, Ministry of Social Development, Department of Health, IRD, DOC, MOE, The ERO, Wanganui District Council, British Telecom Research Centre (2001 – 2008)
- Visiting Professor, State University of California (César Chavez Institute) (2005) ;
- Lecturer for postgraduate students completing research methods courses (Quantitative & Qualitative) for Faculty of Arts, The University of Auckland (2005 – 2007) ;
- Visiting lecturer & Honorary Fellow, Anthropology Department at the University of Auckland (2006);
- Preparation of a Bachelor of Early Childhood degree, MASTERS Institute (2005);
- Research Advisor, Knowledge Performance Institute, Waikato University (2005);
- Research Mentor, Waitemata District Health Board (2005 - 2007);
- TEC report on mapping adult and community education within Rodney, Waitakere, North Shore & Auckland LTA (2004);
- Degree accreditation panellist, NZQA (2004, 2005);
- Research & Development Advisor, BEST Training Ltd., (2003-2005);
- Research Supervisor, MASTERS Institute, (2002-2005);
- Comparative study of uses of telecommunications in Cornwall & London for British Telecom (2001).
- Preparation of paper on Lifelong Learning for Asia Pacific Economic Cooperation Forum (APEC). Subsequent delivery of two papers to APEC conference (1997);
- Impact of National Qualifications Framework on Education Providers for NZQA (1997);
- Analysis of data pertaining to History, Chemistry, Science, Biology and Physics teachers' perceptions of Unit Standards (1997);
- UNE: Economics Department, through Vice Chancellor's Initiative funding - training academic & peer tutors in Peer Assisted Study Skills (PASS) methods & effective strategies for evaluating teaching & learning effectiveness (1995);
- Murrumbidgee Irrigation Area Business Enterprise Centre: Principal Researcher investigating development, establishment & social & economic impact of networks of Rural Telecentres (1994);
- Telecom Australia: Principal Researcher with Professor Grant Noble for major research project investigating: Telecommunication needs in rural & remote communities - constructing assessment & implementation strategies for regional development (1992 - 93).

EMPLOYMENT

- 2002 onwards – Director, Woodhill Park Research Retreat;
- 1997 – 2003 Principal Academic Staff Member, School of Education, UNITEC Institute of Technology;
- 1995 - 1997 Senior Lecturer in Communications and Research Methods, The Open Polytechnic of New Zealand; Seconded, 1996, to Academic Directorate to complete research into assessment and evaluation practices & adult learning;
- 1980 - 1988 CEO & Director of Westland Community Education Service for Westland Rural Education Activities Programme (R.E.A.P.);
- 1977 - 1979 Sociology Tutor, & later Lecturer - Introductory Sociology, Community Studies, University of Auckland, New Zealand;
- 1976 - 1977 Research Worker - Educational Psychology & Guidance, University of Auckland.

NOTABLE ACHIEVEMENTS

- Secured \$1.3 million dollars in research and development funds for Waiariki Institute of Technology, 2008;
- Adjunct staff of te Whare Wananga o Awanuiarangi, 2008;
- Honorary Fellow, Anthropology Department, University of Auckland, 2006;
- Invited by TEC to be specialist advisor in Research Methods for PBRF round, 2003 (declined invitation);
- British Telecom Research Fellowship, 2000 - 2001;
- NZ. representative at APEC HURDIT Lifelong Learning conference, Taipei, November, 1997 (two papers presented at invitation of APEC Secretariat);
- Research Associate, Department of Communications, Victoria University of Wellington, (1996);
- Awarded one of eleven federally allocated Telecom grants (of 221 applications) to investigate telecommunications in Regional Development, (1994)
- Telecom Australia Doctoral Research Scholarship, (1992 - 94);
- N.Z. Representative at World Education Technology Conference (1986);
- Served on Government QANGO (Southern Regional Arts Council, (1982-1985);
- Ministerial Working Parties (1974 Come Alive, 1986 Lifelong Learning Working Party) and a range of national executives for professional educational and scholarly associations (NZAHPER, NZACCE, DEANZ, SAANZ).

PUBLICATIONS AND RESEARCH

Sample list of more than 100 publications and presentations is shown after full CV. These mainly traverse adult and rural education, research and development, leadership and management and qualitative research methods. Many are collaboratively constructed with beginning academics and researchers and many have hyperlinks thereby enabling free access. Many additional resources can be downloaded from www.woodhillpark.com

DR. JENS J. HANSEN (Full C.V.)

EDUCATION

Doctor of Philosophy, (New England) in Adult Education and Communications;

MA course work in Sociology, (Auckland) Equivalent First Class Honours - gave direct entry to Ph.D.;

Bachelor of Arts, (Auckland) Double major in Sociology and Education;

Diploma of Teaching, (New Zealand);

Diploma of Recreation and Sport, (New Zealand Council for Recreation and Sport).

WORK EXPERIENCE

Consultancies

2001 – 2008 inclusive

- Research Advisor/Facilitator, Waiariki Institute of Technology (2007 - 2008)
- Visiting Lecturer in Community Development, Faculty of Education, School of Social Policy and Analysis (2007);
- Research Advisor/Facilitator Ngati Whatua Health Innovation Appreciative Inquiry (2007);
- Lecturer for postgraduate students completing research methods courses (Quantitative and Qualitative) in Faculty of Arts and Social Sciences at the University of Auckland (2005 – 2007)
- Research Mentor, Waitemata District Health Board (2005 – 2007);
- Ongoing thesis supervision of doctoral candidates and masters level students (2005 - 2007);
- Co-convenor (with Professor Veronica Strang) of Arts Gen. Course – Issues of Race and Racism, University of Auckland (2006);
- Honorary Fellow, Anthropology Department at the University of Auckland (2006);
- Doctoral examination of candidate for Massey University (2006);
- Qualitative Research Workshops & staff development sessions, University of New England (2005);
- Visiting Professor, State University of California (César Chavez Institute, 2005);
- Research Mentor, Waitemata District Health Board Consumer Research & Innovations Interest Group (2005 - 2007);
- Research Advisor, Far North REAP (2005);
- Preparation of a Bachelor of Early Childhood degree, MASTERS Institute (2005);
- Research Advisor, Knowledge Performance Institute, Waikato University (2005);
- Qualitative research guidance & QSR software courses: NZCER, University of Auckland, Waikato University, Otago University (Medical School), Centre for Maori Research, Auckland College of Education, AUT, Massey University (Palmerston North, Albany, Wellington), Lincoln University, Macquarie University, SFSU, UNE, Unitec, Waiariki Institute of Technology, Ministry of Social Development, Department of Health, IRD, DOC, MOE, The ERO, Wanganui District Council, British Telecom Research Centre (2001 – 2008);
- TEC report on mapping adult and community education within Rodney, Waitakere, North Shore and Auckland LTA (2004);
- Degree accreditation panellist, NZQA (2004, 2005);

- Research & Development Advisor, BEST Training Ltd., (2003-2005);
- Research Supervisor, MASTERS Institute, (2002-2005);
- Principal Appraisals (2002 – 2005);
- With NZIM: Strategic and operational planning and management of information technology for Counties Manukau Health Board senior management (2001);
- Comparative study of uses of telecommunications in Cornwall & London for British Telecom (2001).

Pre 2000

- Preparation of paper on Lifelong Learning for Asia Pacific Economic Cooperation Forum (APEC). Subsequent delivery of two papers to APEC conference (1997);
- Analysis of data investigating impact of National Qualifications Framework on Education Providers (1997);
- Analysis of data pertaining to History, Chemistry, Science, Biology and Physics teachers' perceptions of Unit Standards (1997);
- UNE: Economics Department, through Vice Chancellor's Initiative funding - training academic & peer tutors in Peer Assisted Study Skills (PASS) methods; advising on effective teaching strategies & evaluating teaching effectiveness (1995). (Note: Failure rates were reduced from 35% to 18% & therefore scheme was repeated for Economics Department during second semester.)
- Geography & Planning Department, University of New England: Second semester, 1995 - tutor training workshops & establishing PASS scheme as per Economics Department. This scheme became ongoing at the UNE.
- Murrumbidgee Irrigation Area Business Enterprise Centre: Principal Research Consultant investigated development of & establishment of network of Rural Telecentres & researching their social & economic impact (1994).
- Telecom Australia: Principal Researcher with Professor Grant Noble for major research project investigating: Telecommunication needs in rural & remote communities - constructing assessment & implementation strategies for regional development (1992 - 93).

EMPLOYMENT HISTORY

- 2002 onwards, Director, Woodhill Park Retreat.
- 2002 -2007 – Partner, Flexibleplus – Research & Development Solutions – company purchased by Woodhill Park Retreat, 2007;
- 1997 – 2003 Principal Academic Staff Member, School of Education, UNITEC Institute of Technology;
- 1995 - 1997 Senior Lecturer in Communications, The Open Polytechnic of New Zealand; Seconded, 1996, to Academic Directorate to complete research into assessment and evaluation practices & adult learning;
- 1994 - 1995 Senior Resident Tutor, Austin College, UNE, Armidale (providing pastoral, academic & management leadership within the college); Convenor of research into supplemental instruction or PASS for small network of Australian Universities; part-time PhD candidate;
- 1991 - 1994 Casual part-time staff member, Dept. Higher, Administrative & Adult Education Studies (DAHAES at the UNE) - 1993 course coordinator for M.Ed. Admin. papers Foundations & Theory of Distance Education & Management & Administration of Distance Education; part-time PhD candidate; part-time owner builder;
- Researcher & tutor, Psychology Department, UNE (part-time investigating rural uses of telecommunications & part-time tutoring/assessing third year internal & external psychology courses Social Psychology of Groups & Communication);
- 1990 UNE Movement Studies Lecturer (pro tem) for Dip. Tchg., B.Tchg., & B.Ed.; part-time PhD candidate; part-time casual staff DAHAES for Graduate Diploma of Continuing Education; part-time owner builder;
- 1989 - 1990 Course Development, Copyright & Projects Officer, coordinator of "Talking to New England" (UNE's Interactive Radio Programme) for Distance Education Centre, UNE; part-time PhD candidate;
- 1980 - 1988 Community Education Organiser & Director of Westland Community Education Service for Westland Rural Education Activities Programme (R.E.A.P.);
- 1977 - 1979 Sociology Tutor, & later Lecturer - Introductory Sociology, Community Studies, University of Auckland, New Zealand;

- 1976 - 1977 Research Worker - Educational Psychology & Guidance, University of Auckland;
- 1975 - 1978 Education Tutor (Developmental Psychology & Philosophy of Education), University of Auckland;
- 1974 - 1975 Hospital Aid (night shift), Oakley Forensic Psychiatric Hospital; Project Consultancies - Auckland Regional Authority & NZ. Council for Recreation & Sport;
- 1972 - 1973 District Recreation Officer - Onehunga Borough Council, Auckland. Casual lecturing - (Physical Education & Recreation) Ardmore Teachers' College;
- 1970 - 1972 Physical Recreation Officer - Mt. Albert Borough Council, Auckland;
- 1967 - 1970 Teacher - Auckland Education Board following Teacher Training (1965 – 1966, Ardmore Residential Teachers' College.)

EDUCATION EXPERIENCE

Teaching

- Primary teacher;
- Secondary teacher;
- Tertiary teacher –
 - Visiting lecturer in Research Methods for post graduate students (Faculty of Arts, U of A);
 - Principal Lecturer in Educational Management (Unitec);
 - Senior Lecturer in Communication (TOPNZ);
 - Course Co-ordinator for Studies in Distance Education (UNE)
 - Lecturer in Sociology (U of A);
 - Lecturer in Movement Studies and Physical Education (Ardmore Teachers' College).

Instructional Design

Researcher, developer and instructional designer of six open-learning masters Courses for the Master of Educational Management at UNITEC (1997 - 2003).

Postgraduate Supervision

- Ongoing Ph.D./Ed.D. Associate supervision/co-supervision/mentoring, Wollongong University, UNE, QUT, Waikato, AUT, Massey, U of A (2003 - 2008);
- Successful supervision of 50 plus postgraduate students completing PGDipSM, (1998-2003);
- Thesis examiner (masters and doctoral) (2000 – 2007);
- Ongoing successful supervision of masters candidates, Unitec, (1999 – 2008);
- Methods data analysis assistance to EdD candidate (UNE, 1995).

NOTABLE ACHIEVEMENTS

- Secured \$1.3 million dollars in research and development funds for Waiariki Institute of Technology, 2008;
- Adjunct staff of te Whare Wananga o Awanuiarangi (2008);
- Honorary Fellow, Anthropology Department, University of Auckland, 2006;
- Invited by TEC to be specialist advisor in Research Methods for PBRF round, 2003 (declined invitation);
- British Telecom Research Fellowship, 2000 - 2001;
- NZ. representative at APEC HURDIT Lifelong Learning conference, Taipei, November, 1997 (presented two papers at invitation of APEC Secretariat);
- Research Associate, Department of Communications, Victoria University of Wellington, (1996);
- Awarded one of eleven federally allocated grants of 221 applications to investigate telecommunications in Regional Development, (1994)

- Telecom Australia Doctoral Research Scholarship, (1992 - 94);
- Hon. Fellow of Austin College, U.N.E., (1992 - 94)
- Australian post-graduate research scholarship (1991 - 1995);
- N.Z. Representative at World Education Technology Conference (1986);
- Served on Government QANGO (Southern Regional Arts Council, (1982-1985);
- Ministerial Working Parties (1974 Come Alive, 1986 Lifelong Learning Working Party) and a range of national executives for professional educational and scholarly associations (NZAHPER, NZACCE, DEANZ, SAANZ).

SPECIAL ABILITIES

- Transformative leader, effective manager, people person, facilitator, networker, creative leader, careful researcher, supervisor & lateral thinker;
- Respected negotiator for education and development initiatives in an often hostile political climate;
- Skilled at winning funds (research & development) in a tight competitive climate;
- Practitioner of action & andragogical teaching methods & experienced planner of face-to-face & distance education activities, programmes, & conferences;
- Successful media person, educational technologist & proven research consultant in social sciences, telecommunications, staff development & learning;
- Computer literate & competent user of wide range of academic & management software including designation as a New Zealand trainer & consultant for QSR qualitative research packages;
- Designated trainer for QSR International teaching N4 Classic (NUD*IST), N6 and NVivo.
- Adult literacy tutor trainer & literacy tutor;
- Tribal affiliations via marriage to Kai Tahu Kati Mamoe;
- Fluent Danish speaker.

PROFESSIONAL EXPERIENCE

1. More than thirty years of leading, managing & assisting activities directed at enabling individuals, groups, organisations & institutions to meet their learning and development needs.
2. Developed, organised, participated in, managed & facilitated courses, conferences, workshops, search conferences, seminars & training sessions in face-to-face settings & at a distance at tertiary institutions in New Zealand & Australia.
3. Developed, supported & maintained extensive networks of contacts (nationally & internationally) across broad societal spectra & concerns, e.g. telecommunications, tertiary education, community development, the arts, rural development & politics.
4. Managed & supervised staff while developing team approaches to both ongoing functions & special projects (e.g. Citizens' Advice Bureaux, Budget Advisory Services, social impact study of rural province, training programmes for employment, rural telecommunications research projects).
5. Sought, prepared, obtained, managed supervised & budgets, for "special" events (e.g. Community Forums, Learning Festivals, Artist/s in Residence, National Distance Education Conference, Auckland Come Alive New Zealand Campaign), as well as for short term staffing needs & for annual operations budgets.
6. Interpreted regulations in New Zealand & Australia, liaised with Government Ministers, senior government officers including senior Education staff, Internal Affairs, Agriculture & Fisheries, Training Providers, Australian Vice-Chancellors' Association, NZQA, TEC, DHBs, etc.
7. Managed public relations & media releases as well as writing regular columns for city (major suburban) & rural newspapers. Had own educational radio programme on West Coast for seven & a half years. (Programme - Learning Line - broadcast 4 times per week was twice nominated for a National [New Zealand] Mobil Media Award.)

8. Developed & managed innovative programmes & pilot projects which were at New Zealand forefront including:

- Community use of schools (1969-74),
- Recreation education (1970 -1975);
- Citizens' Advice Bureaux (1974);
- Informal media education (1980 -87);
- A learning festival for adults & children alike (1984);
- Teleconferencing (1985);
- Rural information distribution network (1986);
- Research Retreat for Ph.D. candidates (2003 onwards);
- Mentored Consumer Health Research (2005 ongoing).

9. Participated in, &/or supervised research activities in New Zealand & Australia (e.g. community use of schools, recreation studies, school guidance research, social impact analyses, educational needs assessment & evaluation, effective procedures for adult & distance education, rural networking & telecommunications, regional development strategies, peer assisted instruction strategies, action research into recognition of prior learning).

10. Research supervision of graduate & postgraduate candidates remains ongoing - viz. - successful supervision of Postgraduate Diploma Students, Masters Candidates and associate supervision/assistance/mentoring of doctoral researchers.

11. Served on Statutory Authorities, Ministerial Working Parties & on National Executives (see Professional & Related Committees).

12. Key positions on ad hoc committees, regional committees, community based trusts etc. (eg Chairperson, West Coast Regional Education Advisory Committee; Secretary & later Chairperson; Muritai Community House Trust; Secretary, Westland Community Trust; West Coast Hospital Board Education Committee; West Coast Agricultural Training Council).

PROFESSIONAL AND RELATED COMMITTEES

- Chair of Massey Community House (1999 – 2008);
- External Chair of MASTERS Institute Research Ethics Committee (2002 – 2006)
- Kaipara College BOT member (1998 – 2004)
- Life member Auckland W.E.A.
- Member of the Southern Regional Council of the Queen Elizabeth Arts Council of New Zealand (1982-1985).
- Member of Ministerial Working Parties - viz –
 - Come Alive NZ Campaign (1974);
 - New Zealand Adult Education Future Directions Ministerial Working Party (1986).
- Member of National Executive Committees -viz –
 - National Executive Member of New Zealand Association of Health, Physical Education & Recreation (1973);
 - Executive Member of Interim National Committee for National Association of Citizens' Advice Bureaux (1974);
 - National Executive Member of New Zealand Association of Community & Continuing Education (1982-1986);
 - National Executive Member of Distance Education Association of New Zealand (D.E.A.N.Z.) (1984-1986); Convener, organiser of inaugural national Conference 1984.
- Member West Coast Hospital Board Nursing Education Committee 1983-1985.
- Convener of West Coast United Council Education Advisory Committee (1984 – 1988). Chairman 1984 -1986; Secretary 1987 - 1988.
- Various member of:
 - New Zealand Association of Health, Physical Education & Recreation;
 - New Zealand Association of Community & Continuing Education;
 - Sociological Association of Aotearoa New Zealand;
 - Australian Association of Adult. Education;

- New Zealand Association for Research in Education;
- Distance Education Association of New Zealand;
- International Council for Distance .Education;
- Australia New Zealand Communication Association;
- Commonwealth Council for Educational Administration.
- Formerly West Coast Regional Contact 1980-1988 for:
- National Council of Adult Education (now C.I.L.A.N.Z.);
- New Zealand Council for Recreation & Sport (now Hillary Commission);
- Massey University Centre for Extramural Studies;
- Technical Correspondence Institute (now The Open Polytechnic of New Zealand);
- Advanced Studies for Teachers Unit;
- New Zealand Futures Trust.
- Citizens' Advice Bureaux - Mt. Eden Committee 1975; founding Chairperson Westland C.A.B. (1982-1984).

DR. JENS J. HANSEN

(Publications & Presentations.)

Representative listing of research papers, publications, conference presentations, posters and key-note addresses. Six foci evident:

1. Adult education & rural education.
2. Research & Development reports.
3. Qualitative research methods and methodological issues.
4. The sociology & social psychology of education.
5. Distance education & distance education communications for flexible learning.
6. Education & telecommunications for social & regional development.
7. Leadership education & community development.

Books/Manuals

- Lavery, L. & Hansen, J. J. (2006). *Introduction to QSR NVivo 7*. Academic Consulting and Flexibleplus. Auckland.
- Lavery, L. & Hansen, J. J. (2003). *Introduction to QSR NVivo 2*. Academic Consulting and Flexibleplus. Auckland.
- Lavery, L. & Hansen, J. J. (2003). *Introduction to QSR N6*. Academic Consulting and Flexibleplus. Auckland.
- Shepherd, R. & Hansen, J. (2002). *And So Shall They REAP - An informal history of the Rural Education Activities Programme*, UNITEC Press: (with foreword by Hon. Trevor Mallard, Minister of Education).

Thesis

- Hansen, J. (1995). *Learning from the Rhetoric of the Moment: A Study of Rural and Remote Uses of Telecommunications*. PhD Thesis, University of New England, Armidale.

Editorial Board Membership

- Hansen, J. (1999 - 2002). Member Editorial Board. *International Electronic Journal for Leadership in Learning*. <http://www.ucalgary.ca/~iejll/>
- Hansen, J. (1999 - 2002). Associate Editor Educational. *Technology and Society*. (ISSN 1436-4522) <http://ifets.ieee.org/periodical/>

Publications (Refereed)

- Hansen, J. & A. Perry (2009). *Communities of Learning in Early Childhood Education: Supporting Reciprocal Relationships with Refugee Parents at the Centre for Refugee Education*. CLESOL 2008 Proceedings.
- Kinshuk, Hansen, J., & A. Patel (2003). Guest Editorial and Editorship: *Interactive Learning Environments* (ISSN 1049-4820) (Special Issue on Cognitive Skills Acquisition in Life-long Learning: part 2), 11 (1), 2003
- Kinshuk, Hansen, J., & A. Patel (2002). Guest Editorial and Editorship: *Interactive Learning Environments* (ISSN 1049-4820) (Special Issue on Cognitive Skills Acquisition in Life-long Learning: part 1), 10 (2), 2002
- Hansen, J. (1999). Supplemental Instruction in Introductory Economics: An Evaluation of the University of New England's Peer Assisted Study Scheme (PASS) and some Comments on Effective PASS Processes. *Learning Innovations*. UNITEC Institute of Technology, Auckland, pp. 51 - 62.

- Methven, P. & J. Hansen (1997). Half a Revolution: A Brief Survey of Lifelong Learning in New Zealand. *Lifelong Learning. Policies, Practices, and Programs*. (Ed. Hatton, M. J.), APEC-HURDIT publication, Humber College, Canada pp. 2 - 16. (See also electronic version of book on the Internet - <http://www.apec-hurdit.org>)
- Worthington, A., Hansen, J., Nightingale, J. & K. Vine (1997). Supplemental Instruction in Introductory Economics: An Evaluation of the University of New England's Peer Assisted Study Scheme (PASS), *Australian Economic Papers*. University of Adelaide, Flinders University of South Australia, Adelaide, pp. 69 - 80.
- Thomas, A., Hansen, J., & N. Hansen (1996). The Principal: A Twenty Year Perspective in Phi Delta Kappan Cartoons., *Journal of Educational Administration*. 34, 4.
- Hansen, J. (1988). Some Critical Reflections on REAPs - New Zealand's One Stop, Lifelong Learning Shops. *Australian Journal of Adult Education*. Vol. 29, No. 3, pp. 32 - 38.
- Hansen, J. (1987). Introducing a Teleconferencing Network to the Most Remote Region of New Zealand. *Australian Journal of Educational Technology*. Vol. 3, No. 2, pp. 151- 172.
- Hansen, J. (1983). Assessing Rural Education Needs. *New Zealand Journal of Adult Learning*, Vol. 15, *National Council of Adult Education*, pp. 39 -52.

Publications (Non-Refereed)

- Hansen, J. Williams, M. & L. Nicholls (2008). *Creating institutional procedures for quality assurance: A case study concerning the implementation of e-Learning guidelines to ensure that effective e-Learning design is underpinned by research and best practice*.
http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology
- Hansen, J., Nicholls, L., Williams, M., Monk, W. & P Baker (2008). *Ensuring Māori students receive targeted guidance, study skills and the support required to promote effective e-learning experiences: a case study concerning e-Learning guideline SO8*.
http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology_-_Targeted_Guidance
- Hansen, J. (2007). *Waiariki Staff Producing Geysers of Work on e-Learning Matters*. In Implementing e-Learning Guidelines Newsletter, December.
- Hansen, J. & Perry, A. (2007). Ways of Seeing Revisited: Introducing a Way Forward in Visual Analysis. *Proceedings of the Early Childhood Convention*, Rotorua: September.
- Hansen, J. (2007). *A Beginner's Guide to Writing a Persuasive Academic Abstract*. www.woodhillpark.com
- Hansen, J. & A. Perry (2007). *Ways of Seeing Revisited: Introducing a Way Forward in Visual Analysis*. Early Childhood Convention Conference Proceedings, Rotorua: September.
- Boyd, M, Nel, P. & J. Hansen (2006). Implementing consumer health research: Empirical results leading to social innovation in New Zealand. In *Thirds AGSE International Entrepreneurship Research Exchange Proceedings*. AGSE & Unitec.
- Hansen, J. (2005). *Towards Understanding Some Approaches to Research*. Flexibleplus: Auckland. (See www.woodhillpark.com)
- Hansen, J., Cardno, C. & D. Marat (2000). *Towards a Subsumptive Theory of Distance Education – The Case Of Providing Flexible Postgraduate Research Supervision For Distance Learners*. In DEANZ 2000 Conference Proceedings pp. 141 -165.
- Hansen, J. (1999). *Informing Research in Progress by Computer Analysis When the Literature is Only Vaguely Relevant - A Case Study on the Training Needs of Boards of Trustees*. In Proceedings, New Zealand Educational Administration Society Research Conference. pp. 123-130. Auckland. See also <http://www.latrobe.edu.au/www/aqr/offer/papers/JHansen.htm>
- Hansen J. (1994). The Telephone Community - The Dwelling Place of Ego's Psychological Neighbourhood (or a very late response to Aronson's [1971] Sociology of the Telephone).
- Hansen J. (1993). Communications Technology Institute a real goal. University of New England, *Forum* Editorial, July pp. 12 -13.

- Hansen, J. & G. Noble (1993). Maintaining Social Integrity, Advancing Information Diffusion & Observing the K.I.S.S. Principle: Three Challenges for those serving the bush telegraph, *Federal & State Initiatives in Rural & Remote Telecommunications*. IIR Conferences, Sydney.
- Hansen, J. (1987). Introducing a Teleconferencing Network to the Most Remote Region of New Zealand, *Distance Education Association New Zealand Journal*. Vol. 2, No. 1, pp. 39 – 57
- Hansen, J. & D. Stimpson (1985). Communication Planning and Other Issues, *Distance Education Association New Zealand Journal*. Vol. 1, No. 2.
- Hansen, J. (1985). Westland REAP and Bridging the Distance, *Tutor - The Journal of Technical Institute Tutors*. No. 31, pp. 42 -50.
- Hansen, J. (1984). Telecommunications - the Distance Learning Medium of the Future, *New Zealand Future Times*. Vol. 1. No. 6.
- Hansen, J. (1974). Recreation as a Government Service - An Idealistic Viewpoint, *Social Services in New Zealand*. Vol. 1, Auckland Regional Authority, pp. 77-87.
- Hansen, J. (1972). Industrial Recreation. *Recreation in New Zealand*. Vol. 2. Auckland Regional Authority, pp. 40 - 42.

Presentations, incidental papers, posters

- Hansen, J. (2009). *On Ethical Determinism - part one - five uneasy pieces*. Woodhill Park Research Retreat. See paper at <http://www.woodhillpark.com/articles/22/1/On-ethical-determinism-a-part-one--five-uneasy-pieces/Page1.html>
- Hansen, J. (2008). *A discussion paper on Continuing Professional Development*. Prepared for Waiariki Institute of Technology. See paper at <http://www.woodhillpark.com/attachments/1/CPD%20materials%2008%2010%2008.pdf>
- Hansen, J., & Perry, A. (2008). *Communities of learning in early childhood education. Supporting reciprocal relationships with refugee parents*. Paper presented at the CLESOL conference, Auckland, October. See also <http://www.woodhillpark.com/attachments/1/CLESOL%20camera%20Ready%20.pdf>
- Hansen, J., & M. Roderick (2008). *If not A, then B and C won't follow: The role of research in an institutional success algorithm*. IPNZ Research Conference: Tauranga, October.
- Hansen, J., & M. Roderick (2008). *Why pursuing external research funding is fast becoming a catch-22 for tertiary leaders*. IPNZ Research Conference: Tauranga, October.
- Hansen, J. (2008). *Are Community Houses Poor Houses?* Keynote address, Inaugural International Conference of the Aotearoa New Zealand Association of Community Houses: Auckland, September. See also <http://www.woodhillpark.com/categories/Free-Academic-Resources/Conference-Materials/>
- Hansen, J. Williams, M. & L. Nicholls (2008). *Creating institutional procedures for quality assurance: A case study concerning the implementation of e-Learning guidelines to ensure that effective e-Learning design is underpinned by research and best practice*. Poster presented at HERDSA Conference, Rotorua, July. See also http://elq.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology
- Hansen, J., Nicholls, L., Williams, M., Monk, W. & P Baker (2008). *Ensuring Māori students receive targeted guidance, study skills and the support required to promote effective e-learning experiences: a case study concerning e-Learning guideline SO8*. Poster presented at HERDSA Conference, Rotorua, July. See also http://elq.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology_-_Targeted_Guidance
- Hansen, J & R. Smith, (2008). *Why pursuing external research funding is fast becoming a catch-22 for tertiary leaders*. NZEALS Conference: Auckland, April.
- Bhindi, N., Riley, D., Smith, R. & J. Hansen (2008) *Authentic leadership in education: a cross-country phenomenon – or, leaders in their own mind?* . NZEALS Conference: Auckland, April. See also <http://www.woodhillpark.com/attachments/1/NZEALS%20%20Authentic%20Leadership%20Summary.pdf>
- Hansen, J. & A. Perry (2007). *Ways of Seeing Revisited: Introducing a Way Forward in Visual Analysis*. Early Childhood Convention, Rotorua: September.

- Perry, J & J. Hansen (2007). *Ways of seeing: The implications of personal perspective and previous experience in working with refugee families*. Qualitative analysis group, Massey University, August.
- Hansen, J., Boyd, M. & J. Sherard (2006). *Mentoring community based consumer health researchers*. Involving consumers in health care forum. WDHB Health and Lifestyle Expo, Trusts Stadium, March.
- Boyd, M. Nels, P. & J. Hansen (2006). *Implementing Consumer Research: Empirical results leading to a social innovation action learning project in New Zealand*. Fourth International Innovations and Entrepreneurship Conference, Unitec, February.
- Hansen, J., Smith, R. & P. Baker, (2005). *Reviewing the Reviewers. Appraising the work of NZQA, the TEC and NZTC*. NZARE Conference, Dunedin, December.
- Hansen, J., Lavery, L. & T. Richards (2005). *Into the future with fresh qualitative software. Reviewing the old and the new QSR suite & introducing NVivo 7*. NZARE Conference, Dunedin, December.
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Some Tidbits of Thinking

These thinking extracts have been penned over time. They were not produced rapidly – they evolved, sometimes slowly and at other times quite quickly. They are viewpoints which are contestable, as are all such things...

Ten Key Features of Lifelong Learning and Development

A pre-eminent education system that optimizes lifelong learning will, through quality continuing education, recurrent training and community education activities and processes, provide relevant ongoing vocational training programmes and continuously accessible open and flexible learning opportunities. Key features of such a system will ideally include the following:

1. Professional guidance for communities of learners to identify their own education needs.
2. Recognition of prior learning – that is – valuing and giving credit to the reservoir of previous relevant learning experiences inherent in all adult learners.
3. Provision of new programmes and courses to cater for hitherto unrecognised learning needs.
4. Provision of open and flexible learning opportunities and course structures which allow learners access to non-traditional approaches and subject combinations.
5. Right of access to all learning opportunities and all learning providers with positive discrimination provision to ensure equality of learning opportunities for disadvantaged groups – women, ethnic minority groups, the unemployed, the disabled and the isolated.
6. Sharing of responsibility for curriculum design, assessment and maintenance of standards with communities of interest including learners, industries and programme facilitators.
7. Redistribution of power and control – the devolution of decision making power from a central providing agency to local communities of learners in partnership with providers of learning opportunities.
8. Recognition by those involved in the provision of lifelong learning that they have to change in order to meet new responsibilities – especially those associated with accommodating to changing societal, technological and economic circumstances.
9. Provision of realistic levels of funding in order that effective long term planning and harnessing of new technology can lead to the most effective use of available resources to provide optimal learning experiences.
10. Deliberate inclusion of formative and summative evaluation and feedback activities for both single events and long term programmes so that better ways can be charted for future learning proceedings, even if this means the cessation of traditional activities and the demise of traditional structures.

Jens J Hansen, 1987.

The Future Itself is a Very Compelling Reason for Encouraging Excellence in the Ongoing Development of All Staff Members

An organisation best serves its own interests by employing a person's future. While a potential employee's reservoir of past experiences must be acknowledged because these partially influence how they will respond to unfolding events, there can be little doubt that it is their capacity to adapt to both the present and to the future which is the most powerful determinant of tomorrow's flourishing performances. Such performances, therefore, are primarily generated by an ability to learn on the job, and by a capacity for successful and continuous evolution. And these are dynamic dimensions of the employee's future rather than only a product of their past.

Jens J. Hansen, 1995.

On Equity and the Cultural Mosaic of Aotearoa-New Zealand

In order to ensure educational equity, especially with respect to the net, educators need to learn how to assume a range of voices - Maori, Pasifika, Asian, etc. They need to do this so that they can present materials effectively and crisply and in forms that are culturally appropriate. By paying attention to the voices of different cultures, subcultures and interest groups, the learning needs of a multitude of audiences can be intentionally and methodically considered when materials are being assembled for distance and flexible delivery. But in order to achieve such educational equity, unequal resource allocation may well be demanded and more time than is typically available will almost certainly be required.

Jens J. Hansen, 2001.

More recent Tidbits of my thinking can be viewed at www.woodhillpark.com along with a host of downloadable research, scholarship, community and continuing professional development resources. There are also a number of opinion pieces and contributions by others with whom Dr. Hansen has worked.