

DR JENS J. HANSEN – A BRIEF OVERVIEW

EDUCATION

- Doctor of Philosophy, (New England, 1996) in Adult Education and Communications;
- Bachelor of Arts, (Auckland, 1976) with double major in Sociology and Education;
- Diploma of Teaching, (New Zealand, 1975);
- Diploma of Recreation and Sport, (New Zealand Council for Recreation and Sport, 1975).

SELECTED CONSULTANCIES

- Faculty Research Leader, pro tem Faculty of Nursing and Health, Manukau Institute of Technology (2012)
- Research Fellow, Faculty of Nursing and Health, Manukau Institute of Technology (2011)
- Founding Research Fellow in Education, Manukau Institute of Technology (2010 – 2011 inclusive)
- Contract Research Advisor within Senior Management Directorate, Waiariki Institute of Technology (2007 – 2008);
- Qualitative research guidance and QSR software courses: NZCER, University of Auckland, Waikato University, Otago University (Medical School), Centre for Maori Research, Auckland College of Education, AUT, Massey University (Palmerston North, Albany, Wellington), Lincoln University, Macquarie University, SFSU, UNE, Unitec, Waiariki Institute of Technology, Ministry of Social Development, Department of Health, IRD, DOC, MOE, The ERO, Wanganui District Council, British Telecom Research Centre, New Zealand Fire Service (2001 – 2014);
- Contract senior lecturer for postgraduate students completing research methods courses (Quantitative and Qualitative) for Faculty of Arts, The University of Auckland (2005 – 2007);
- Visiting Professor, State University of California (César Chávez Institute, 2005);
- Preparation of a Bachelor of Early Childhood degree, Private Teacher Education provider (2005);
- Research Advisor, Knowledge Performance Institute, Waikato University (2005);
- Research Mentor, Waitemata District Health Board (2005 - 2007);
- TEC report on mapping adult and community education within Rodney, Waitakere, North Shore and Auckland LTA (2004);
- Degree accreditation panelist, NZQA (2004, 2005);
- Research and Development Advisor, BEST Training Ltd., (2003-2005);
- Research Supervisor, MASTERS Institute, (2002-2005);
- Comparative study of uses of telecommunications in Cornwall and London for British Telecom (2001).
- Preparation of paper on Lifelong Learning for Asia Pacific Economic Cooperation Forum (APEC). Subsequent delivery of two papers to APEC conference (1997);
- Impact of National Qualifications Framework on Education Providers for NZQA (1997);
- Analysis of data pertaining to History, Chemistry, Science, Biology and Physics teachers' perceptions of Unit Standards (1997);
- UNE: Economics Department, through Vice Chancellor's Initiative funding - training academic and peer tutors in Peer Assisted Study Skills (PASS) methods and effective strategies for evaluating teaching and learning effectiveness (1995);
- Murrumbidgee Irrigation Area Business Enterprise Centre: Principal Researcher investigating development, establishment and social and economic impact of networks of Rural Telecentres (1994);
- Telecom Australia: Principal Researcher with Professor Grant Noble for major research project investigating: Telecommunication needs in rural and remote communities - constructing assessment and implementation strategies for regional development (1992 - 93).

EMPLOYMENT

- 2002 onwards, Director, Woodhill Park Research Retreat;
- 1997 – 2003, Principal Academic Staff Member, School of Education, UNITEC Institute of Technology;
- 1995 – 1997, Senior Lecturer in Communications and Research Methods, The Open Polytechnic of New Zealand;

- 1996, Seconded to Academic Directorate to research assessment, evaluation practices and adult learning;
- 1980 – 1988, CEO and Director of Westland Community Education Service and Westland Rural Education Activities Programme (R.E.A.P.);
- 1977 – 1979, Sociology Tutor, and later Lecturer - Introductory Sociology, Community Studies, University of Auckland, New Zealand;
- 1976 – 1977, Research Worker, Educational Psychology and Guidance, University of Auckland.

NOTABLE ACHIEVEMENTS

- Research Advisor to the New Zealand College of Chinese Medicine, 2012 - 2014);
- Founding Research Fellowships, Manukau Institute of Technology (2010, 2011);
- Secured approximately two million dollars in research and development funds for two separate Institutes of Technology, 2008 - 2010;
- Ongoing input into more than fifty postgraduate theses (with more than twelve of these involving successful completions at doctoral level);
- Keynote speaker at a range of national conferences, symposia and workshops;
- Adjunct staff of te Whare Wananga o Awanuiarangi, 2008;
- Honorary Fellow, Anthropology Department, University of Auckland, 2006;
- Invited by TEC to be specialist advisor in Research Methods for PBRF round, 2003 (declined invitation);
- British Telecom Research Fellowship, 2000 - 2001;
- NZ. representative at APEC HURDIT Lifelong Learning conference, Taipei, November, 1997 (two papers presented at invitation of APEC Secretariat);
- Research Associate, Department of Communications, Victoria University of Wellington, (1996);
- Awarded one of eleven federally allocated Telecom grants (of 221 applications) to investigate telecommunications in Regional Development, (1994)
- Telecom Australia Doctoral Research Scholarship, (1992 - 94);
- N.Z. Representative at World Education Technology Conference (1986);
- Served on Government QANGO (Southern Regional Arts Council, (1982-1985);
- Ministerial Working Parties (1974 Come Alive, 1986 Lifelong Learning Working Party) and a range of national executives for professional educational and scholarly associations (NZASPER, NZACCE, DEANZ, SAANZ).

PUBLICATIONS AND RESEARCH

Partial list of more than 100 publications and presentations is shown after full CV. These mainly traverse adult and rural education, research and development, leadership and management and qualitative research methods. Many papers were collaboratively constructed with beginning academics and researchers and many have hyperlinks which enable free access. Additional resources can also be downloaded from www.woodhillpark.com

DR JENS J. HANSEN (FULL C.V.)

EDUCATION

- Doctor of Philosophy, (New England) in Adult Education and Communication, 1995;
- MA course work in Sociology, (Auckland) Equivalent First Class Honours gave direct entry to Ph.D.;
- Bachelor of Arts, (Auckland) Double major in Sociology and Education, 1996;
- Diploma of Teaching, (New Zealand), 1995;
- Diploma of Recreation and Sport, (New Zealand Council for Recreation and Sport), 1994.

WORK EXPERIENCE

Consultancies

2001 – 2012 inclusive

- Founding Research Fellowships, Manukau Institute of Technology (2010 - 2011);
- Evaluation researcher for/of South Kaipara Men and Family Centre in conjunction with New Zealand Lotteries Commission (2010);
- Research Advisor/Facilitator, Waiariki Institute of Technology (2007 - 2008);
- Visiting Lecturer in Community Development, Faculty of Education, School of Social Policy and Analysis (2007);
- Research Advisor/Facilitator Ngati Whatua Health Innovation Appreciative Inquiry (2007);
- Lecturer for postgraduate students completing research methods courses (Quantitative and Qualitative) in Faculty of Arts and Social Sciences at the University of Auckland (2005 – 2007);
- Research Mentor, Waitemata District Health Board (2005 – 2007);
- Ongoing thesis supervision of doctoral candidates and masters level students (1999 – 2010);
- Co-convenor (with Professor Veronica Strang) of Arts Gen. Course – Issues of Race and Racism, University of Auckland (2006);
- Honorary Fellow, Anthropology Department at the University of Auckland (2006);
- Doctoral examination of candidate for Massey University (2006);
- Qualitative Research Workshops and staff development sessions, University of New England (2005);
- Visiting Professor, State University of California (César Chávez Institute, 2005);
- Research Mentor, Waitemata District Health Board Consumer Research and Innovations Interest Group (2005 - 2007);
- Research Advisor, Far North REAP (2005);
- Preparation of a Bachelor of Early Childhood degree, MASTERS Institute (2005);
- Research Advisor, Knowledge Performance Institute, Waikato University (2005);
- Qualitative research guidance and QSR software courses: NZCER, University of Auckland, Waikato University, Otago University (Medical School), Centre for Maori Research, Auckland College of Education, AUT, Massey University (Palmerston North, Albany, Wellington), Lincoln University, Macquarie University, SFSU, UNE, Unitec, Waiariki Institute of Technology, Ministry of Social Development, Department of Health, IRD, DOC, MOE, The ERO, Wanganui District Council, British Telecom Research Centre (2001 – 2008);
- TEC report on mapping adult and community education within Rodney, Waitakere, North Shore and Auckland LTA (2004);
- Degree accreditation panelist, NZQA (2004, 2005);
- Research and Development Advisor, BEST Training Ltd., (2003-2005);
- Research Supervisor, MASTERS Institute, (2002-2005);
- Principal Appraisals (2002 – 2005);
- With NZIM: Strategic and operational planning and management of information technology for Counties Manukau Health Board senior management (2001);
- Comparative study of uses of telecommunications in Cornwall and London for British Telecom (2001).

Pre 2000

- Preparation of paper on Lifelong Learning for Asia Pacific Economic Cooperation Forum (APEC). Subsequent delivery of two papers to APEC conference (1997);
- Data analysis of impact of National Qualifications Framework on Education Providers (1997);
- Analysis of NZQA data pertaining to History, Chemistry, Science, Biology and Physics teachers' perceptions of Unit Standards (1997);
- UNE: Economics Department, through Vice Chancellor's Initiative funding – training academic and peer tutors in Peer Assisted Study Skills (PASS) methods; advising on effective teaching strategies evaluating teaching effectiveness (1995). (Note: Failure rates were reduced from 35% to 18% and so scheme was repeated for Economics Department during second semester.);
- Geography and Planning Department, University of New England: Second semester, 1995 – tutor training workshops and establishing PASS scheme as per Economics Department. This scheme became ongoing at the UNE;
- Murrumbidgee Irrigation Area Business Enterprise Centre: Principal Research Consultant investigated development of, and establishment of, network of Rural Telecentres and researching their social and economic impact (1994);
- Telecom Australia: Principal Researcher with Professor Grant Noble for major research project investigating: Telecommunication needs in rural and remote communities - constructing assessment implementation strategies for regional development (1992 – 1993).

EMPLOYMENT HISTORY

- **2002** onwards, Director, Woodhill Park Retreat (Note: 2002-2007, Partner, Flexibleplus – Research and Development Solutions. Company was purchased by Woodhill Park Retreat, 2007);
- **1997 – 2003** Principal Academic Staff Member, School of Education, UNITEC Institute of Technology;
- **1995 – 1997** Senior Lecturer in Communications, The Open Polytechnic of New Zealand; Seconded, 1996, to Academic Directorate to complete research into assessment and evaluation practices and adult learning;
- **1994 – 1995** Senior Resident Tutor, Austin College, UNE, Armidale (providing pastoral, academic and management leadership within the college); Convener of research into supplemental instruction or PASS for small network of Australian Universities; part-time PhD candidate;
- **1991 – 1994** Casual part-time staff member, Dept. Higher, Administrative and Adult Education Studies (DAHAES at the UNE);
- **1993** course coordinator, M.Ed. Admin. papers Foundations and Theory of Distance Education, and Management and Administration of Distance Education; part-time PhD candidate; owner builder;
- **1993** Researcher and tutor, Psychology Department, UNE (part-time investigating rural uses of telecommunications and part-time tutoring/assessing third year internal and external psychology courses Social Psychology of Groups and Communication);
- **1990** UNE Movement Studies Lecturer (pro tem) for Dip. Tchg., B.Tchg., and B.Ed.; part-time PhD candidate; part-time casual staff DAHAES for Graduate Diploma of Continuing Education; owner builder;
- **1989 – 1990** Course Development, Copyright and Projects Officer, coordinator of "Talking to New England" (UNE's Interactive Radio Programme) for Distance Education Centre, UNE; part-time PhD candidate;
- **1980 – 1988** Community Education Organiser and Director of Westland Community Education Service for Westland Rural Education Activities Programme (R.E.A.P.);
- **1977 – 1979** Sociology Tutor, and later Lecturer, Introductory Sociology, Community Studies, University of Auckland, New Zealand;
- **1976 – 1977** Research Worker - Educational Psychology and Guidance, University of Auckland;
- **1975 – 1978** Education Tutor (Developmental Psychology and Philosophy of Education), University of Auckland;
- **1974 – 1975** Hospital Aid (night shift), Oakley Forensic Psychiatric Hospital; Project Consultancies, Auckland Regional Authority and NZ. Council for Recreation and Sport;
- **1972 – 1973** District Recreation Officer, Onehunga Borough Council, Auckland. Casual lecturing, (Physical Education and Recreation) Ardmore Teachers' College;
- **1970 – 1972** Physical Recreation Officer, Mt. Albert Borough Council, Auckland;
- **1967 – 1970** Teacher, Auckland Education Board following Teacher Training (1965 – 1966, Ardmore Residential Teachers' College.)

EDUCATION EXPERIENCE

Teaching

- Primary teacher;
- Secondary teacher;
- Tertiary teacher:
- Visiting lecturer in Research Methods for postgraduate students (Faculty of Arts, U of A);
- Principal Lecturer in Educational Management (Unitec);
- Senior Lecturer in Communication (TOPNZ);
- Course Coordinator for 'Studies in Distance Education' (UNE);
- Lecturer in Sociology (U of A);
- Lecturer in Movement Studies and Physical Education (Armidale College of Advanced Education and also at Ardmore Teachers' College).

Instructional Design

- Researcher, developer and instructional designer of six open-learning Masters Courses for the Master of Educational Management at UNITEC (1997 – 2003).

Postgraduate Supervision

- Ongoing Ph.D./ Ed.D. Associate supervision/co-supervision/mentoring, Wollongong University, UNE, QUT, Waikato, AUT, Massey, U of A, U of C (2003 – 2015);
- Successful supervision of 50 plus postgraduate students completing PGDipSM, (1998 – 2003);
- Thesis examiner (masters and doctoral) (2000 – 2007);
- Ongoing successful supervision of masters candidates, Unitec, AUT, (1999 – 2010);
- Methods data analysis assistance to Ed.D. candidate (UNE, 1995).

NOTABLE ACHIEVEMENTS

- Research Advisor to the New Zealand College of Chinese Medicine, 2012, 2013);
- Founding Research Fellowships, Manukau Institute of Technology (2010, 2011);
- Secured approximately two million dollars in research and development funds for Waiariki Institute of Technology and Manukau Institute of Technology, (2008 – 2010);
- Invited to be on editorial board of Australian Journal of maritime and Ocean Affairs (2010);
- Board Member, Tokorau, Indigenous Innovation Institute (2010);
- Invited by Distinguished Professor Graham Smith to be member of Adjunct staff of te Whare Wananga o Awanuiarangi (2008);
- Invited by TEC to be specialist advisor in Research Methods for PBRF round, 2003 (declined invitation);
- British Telecom Research Fellowship, 2000 – 2001;
- NZ. representative at APEC HURDIT Lifelong Learning conference, Taipei, November, 1997 (presented two papers at invitation of APEC Secretariat);
- Research Associate, Department of Communications, Victoria University of Wellington, (1996);
- Awarded one of eleven federally allocated grants of 221 applications to investigate telecommunications in Regional Development, (1994);
- Telecom Australia Doctoral Research Scholarship, (1992 – 1994);
- Hon. Fellow of Austin College, U.N.E., (1992 – 1994);
- Australian post-graduate research scholarship (1991 – 1995);
- N.Z. Representative at World Education Technology Conference (1986);
- Served on Government QANGO (Southern Regional Arts Council, (1982 – 1985);
- Ministerial Working Parties (1974 Come Alive, 1986 Lifelong Learning Working Party) and a range of national executives for professional educational and scholarly associations (NZAPER, NZACCE, DEANZ, SAANZ).

SPECIAL ABILITIES

- Transformative leader, effective manager, people person, facilitator, net-worker, creative leader, careful researcher, supervisor and lateral thinker;
- Skilled at helping others to win funds (research and development) in a tight competitive climate;
- Respected negotiator for education and development initiatives in an often hostile political climate;
- Practitioner of action and andragogical teaching methods and experienced planner of face-to-face and distance education activities, programmes, and conferences;
- Successful media person, educational technologist and proven research consultant in social sciences, telecommunications, staff development and learning;
- Computer literate and competent user of wide range of academic and management software including designation as a New Zealand trainer and consultant for QSR qualitative research packages;
- Designated trainer for QSR International teaching N4 Classic (NUD*IST), N6 and NVivo 7, 8, 9 and 10;
- Adult literacy tutor trainer and literacy tutor;
- Tribal affiliations via marriage to Kai Tahu Kati Mamoe;
- Fluent Danish speaker.

PROFESSIONAL EXPERIENCE

- More than thirty years of leading, managing and assisting activities directed at enabling individuals, groups, organisations and institutions to meet their learning and development needs;
- Developed, organised, participated in, managed and facilitated courses, conferences, workshops, search conferences, seminars and training sessions in face-to-face settings and at a distance at a range of tertiary institutions in New Zealand, Australia and elsewhere;
- Developed, supported and maintained extensive networks of contacts (nationally and internationally) across broad societal spectra and concerns, e.g. telecommunications, tertiary education, community development, the arts, rural development and politics;
- Managed and supervised staff while developing team approaches to both ongoing functions and special projects (e.g. Citizens' Advice Bureaux, Budget Advisory Services, social impact study of rural province, training programmes for employment, rural telecommunications research projects);
- Sought, prepared, obtained, managed and supervised budgets for "special" events (e.g. Community Forums, Learning Festivals, Artist/s in Residence, National Distance Education Conference, Auckland Come Alive New Zealand Campaign), as well as for short term staffing needs and for annual operations budgets;
- Interpreted regulations in New Zealand and Australia, liaised with Government Ministers, senior government officers including senior Education staff, Internal Affairs, Agriculture and Fisheries, Training Providers, Australian Vice-Chancellors' Association, NZQA, TEC, DHBs, etc.
- Managed public relations and media releases as well as writing regular columns for city (major suburban) and rural newspapers. Had own educational radio programme on West Coast for seven and a half years. (Programme Learning Line was broadcast four times per week and was twice nominated for a National [New Zealand] Mobil Media Award.)
- Developed and managed innovative programmes and pilot projects which were at New Zealand forefront including:
 - Community use of schools (1969 – 1974);
 - Recreation education (1970 – 1975);
 - Citizens' Advice Bureaux (1974);
 - Informal media education (1980 – 1987);
 - A learning festival for adults and children alike (1984);
 - Teleconferencing (1985);
 - Rural information distribution network (1986);
 - Research Retreat for doctoral candidates (2003 onwards);
 - Mentored Consumer Health Research (2005 ongoing);
 - Writers' retreats (2003 onwards).
- Participated in, and/or supervised research activities in New Zealand and Australia: (e.g. early research into community use of schools, early community recreation research, school guidance and behavioural research, social impact analyses, educational needs assessment and evaluation, effective procedures for adult and distance education, rural networking and telecommunications, regional development strategies, peer assisted instruction strategies [PASS], recognition of prior learning, adult learning patterns, evaluation research, action research and appreciative inquiry);
- Research supervision of graduate and postgraduate candidates remains ongoing – viz. – successful

supervision of Postgraduate Diploma students, Masters candidates and Doctoral candidates;

- Served on Statutory Authorities, Ministerial Working Parties and on National Executives;
- Key positions on ad hoc committees, regional committees, community based trusts etc. (e.g. Chairperson, West Coast Regional Education Advisory Committee; Secretary and later Chairperson; Muritai Community House Trust; Secretary, Westland Community Trust; West Coast Hospital Board Education Committee; West Coast Agricultural Training Council).

PROFESSIONAL AND RELATED COMMITTEES

- Chair of Adult Education Advisory Committee, AUT (2011 onwards);
- Member, AUT postgraduate advisory committee (2006 – 2013);
- Member of the Board of the South Kaipara Men and Family Trust (2011 onwards);
- Chair, Early Childhood Education CPD Advisory Committee, Manukau Institute of Technology (2011);
- Chair of Massey Community House (1999 – 2008);
- External Chair of MASTERS Institute Research Ethics Committee (2002 – 2006);
- Kaipara College BOT member (1998 – 2004);
- Life member Auckland W.E.A.;
- Member of the Southern Regional Council of the Queen Elizabeth Arts Council of New Zealand (1982-1985);
- Member of Ministerial Working Parties - viz –
 - Come Alive NZ Campaign (1974);
 - New Zealand Adult Education Future Directions Ministerial Working Party (1986).
- Member of National Executive Committees -viz –
 - National Executive Member of New Zealand Association of Health, Physical Education and Recreation (1973);
 - Executive Member of Interim National Committee for National Association of Citizens' Advice Bureaux (1974);
 - National Executive Member of New Zealand Association of Community and Continuing Education (1982-1986);
 - National Executive Member of Distance Education Association of New Zealand (D.E.A.N.Z.) (1984 – 1986); Convener, organiser of inaugural national Conference, 1984.
- Member West Coast Hospital Board Nursing Education Committee (1983 – 1985);
- Convener of West Coast United Council Education Advisory Committee (1984 – 1988) Chairman 1984 - 1986; Secretary 1987 – 1988;
- Variously member of:
 - New Zealand Association of Health, Physical Education and Recreation;
 - New Zealand Association of Community and Continuing Education;
 - Sociological Association of Aotearoa New Zealand;
 - Australian Association of Adult. Education;
 - New Zealand Association for Research in Education;
 - Distance Education Association of New Zealand;
 - International Council for Distance .Education;
 - Australia New Zealand Communication Association;
 - Commonwealth Council for Educational Administration;
 - HERDSA
- Formerly West Coast Regional Contact 1980 – 1988 for:
 - National Council of Adult Education (now C.I.L.A.N.Z.);
 - New Zealand Council for Recreation and Sport (now Hillary Commission);
 - Massey University Centre for Extramural Studies;
 - Technical Correspondence Institute (now The Open Polytechnic of New Zealand);
 - Advanced Studies for Teachers Unit;
 - New Zealand Futures Trust;
 - Citizens' Advice Bureaux, Mt Eden (1975) founding Chairperson Westland C.A.B. (1982-1984).

DR JENS J. HANSEN

(PUBLICATIONS AND PRESENTATIONS)

Representative listing of research papers, publications, conference presentations, posters and key-note addresses. Six foci evident:

1. *Adult education and rural education.*
2. *Research methods and methodological issues.*
3. *Leadership education and community development.*
4. *Education and telecommunications for social, regional and health development.*
5. *Distance education and distance education communications for flexible learning.*
6. *The sociology and social psychology of education.*

Books/Manuals/Reports (11)

- Rummel, L., Deluger, A. & J. Hansen (2015). *What Jan began: Preparing students for healthcare careers at Manukau Institute of Technology: the first 25 years.* MIT: Auckland (ISBN 978-0-473-32735-4)..
- Hansen, J., Hagan, B. & L. Howie (Eds.) (2012). *Fresh Provocations: Rethinking practices in early childhood education.* Manukau Institute of Technology: Auckland.
- Ngatipa, J., McLew, J. & K. Kambata, [with guidance from Hansen, J.] (2012). *Introduction to Reflective Practice in Early Childhood Education: a study guide and workbook.* Manukau Institute of Technology: Auckland
- Hansen, J. ., Ratima, W & K. Gordon (2010). *So just how well are we doing with our Mahi? An evaluation of the effectiveness of the South Kaipara Men and Family Centre.* WPRR, SKMT, NZ Lotteries Commission, May
- Hansen, J., Moore, H. & C. Clark (2009). *Towards the Edge of Adulthood. A report on consultation with the 2009 cohort of Year 11 Māori male in Tai Tokerau Ko te whakawhitiwhiti whakaaro ki ngā Tai Tamatāne o Te Tai Tokerau (Report prepared for Te Puni Kokiri).* Northland Institute of Technology, Woodhill Park Research Retreat: August
- Lavery, L. & J. Hansen (2006). *Introduction to QSR NVivo 7.* Academic Consulting and Flexibleplus: Auckland.
- Hansen, J. & B. Hansen (2004). *What's the fourth sector up to? A fuzzy view of the ACE sector in Auckland.* Adult Education Sector (ACE) and Tertiary Education Commission (TEC).
- Lavery, L. & J. Hansen (2003). *Introduction to QSR NVivo 2.* Academic Consulting and Flexibleplus: Auckland.
- Lavery, L. & J. Hansen (2003). *Introduction to QSR N6.* Academic Consulting and Flexibleplus: Auckland.
- Shepherd, R. & J. Hansen (2002). *And So Shall They REAP - An informal history of the Rural Education Activities Programme.* UNITEC Press: Auckland (with foreword by Hon. Trevor Mallard, Minister of Education).
- Lavery, L. & J. Hansen (2000). *Introduction to QSR NVivo.* Unpublished Instruction Manual.

Thesis (1)

- Hansen, J. (1995). *Learning from the Rhetoric of the Moment: A Study of Rural and Remote Uses of Telecommunications.* PhD Thesis, University of New England, Armidale.

Editorial Board Membership (3)

- Hansen, J. (2010). Member *Australian Journal of Maritime and Ocean Affairs.*
- Hansen, J. (1999 - 2002). Member Editorial Board. *International Electronic Journal for Leadership in Learning.* <http://www.ucalgary.ca/~iejll/>
- Hansen, J. (1999 - 2002). Associate Editor, *Educational Technology and Society.* (ISSN 1436-4522) <http://ifets.ieee.org/periodical/>

Refereed Publications and Book Chapters (13)

- Hansen, J., Howie, L. & B. Hagan (2012). Introductory Chapter. In Hansen, J., Howie, L. and B. Hagan (Eds.) *Fresh Provocations: Rethinking practices in early childhood education*. Manukau Institute of Technology: Auckland. pp. 4-8.
- Hansen, J. & A Perry, (2012). Triadic Partnerships: Developing stories with refugee parents in a community of learning. In Hansen, J., Howie, L. and B. Hagan (Eds.) *Fresh Provocations: Rethinking practices in early childhood education*. Manukau Institute of Technology: Auckland. pp. 41-54.
- Hansen, J. (2012). In a book with this title, you would expect some future provocations as well, wouldn't you? In Hansen, J., Howie, L. and B. Hagan (Eds.) *Fresh Provocations: Rethinking practices in early childhood education*. Manukau Institute of Technology: Auckland. pp. 101 -111.
- Hansen, J. & A. Perry (2009). *Communities of Learning in Early Childhood Education: Supporting Reciprocal Relationships with Refugee Parents at the Centre for Refugee Education*. CLESOL 2008 Refereed Proceedings.
- Kinshuk, Hansen, J. and A. Patel (2003). Guest Editorial and Editorship: *Interactive Learning Environments* (ISSN 1049-4820) (Special Issue on Cognitive Skills Acquisition in Life-long Learning: part 2), 11 (1), 2003
- Kinshuk, Hansen, J. & A. Patel (2002). Guest Editorial and Editorship: *Interactive Learning Environments* (ISSN 1049-4820) (Special Issue on Cognitive Skills Acquisition in Life-long Learning: part 1), 10 (2), 2002
- Hansen, J. (1999). Supplemental Instruction in Introductory Economics: An Evaluation of the University of New England's Peer Assisted Study Scheme (PASS) and some Comments on Effective PASS Processes. *Learning Innovations*. (Ed. Barrow, M.), UNITEC Institute of Technology, Auckland, pp. 51 - 62.
- Methven, P. & J. Hansen (1997). Half a Revolution: A Brief Survey of Lifelong Learning in New Zealand. *Lifelong Learning. Policies, Practices, and Programs*. (Ed. Hatton, M. J.), APEC-HURDIT publication, Humber College, Canada pp. 2 - 16. (See also electronic version of book on the Internet - <http://www.apec-hurdit.org>)
- Worthington, A., Hansen, J., Nightingale, J. & K. Vine (1997). Supplemental Instruction in Introductory Economics: An Evaluation of the University of New England's Peer Assisted Study Scheme (PASS), *Australian Economic Papers*. University of Adelaide, Flinders University of South Australia, Adelaide, pp. 69 - 80.
- Thomas, A., Hansen, J., & N. Hansen (1996). The Principal: A Twenty Year Perspective in Phi Delta Kappan Cartoons. *Journal of Educational Administration*. 34, 4.
- Hansen, J. (1988). Some Critical Reflections on REAPs – New Zealand's One Stop, Lifelong Learning Shops. *Australian Journal of Adult Education*. Vol. 29, No. 3, pp. 32 - 38.
- Hansen, J. (1987). Introducing a Teleconferencing Network to the Most Remote Region of New Zealand. *Australian Journal of Educational Technology*. Vol. 3, No. 2, pp. 151- 172.
- Hansen, J. (1983). Assessing Rural Education Needs. *New Zealand Journal of Adult Learning*, Vol. 15, National Council of Adult Education, pp. 39 -52.

Non-Refereed Publications (29)

- Hansen, J. (2013). The U3A, the elderly and the need for research into educational gerontology: an opinion. Downloadable from <http://www.woodhillpark.com/blogs/42/The-U3A-the-elderly-and-the-need-for-research-into-educational-gerontology-an-opinion.html>
- Wong, M. & Hansen, J. (2013). Diamond in the rough – unpacking hidden exceptional characteristics and the future potential of twice-exceptional learners *Tall Poppies Magazine of the New Zealand Association for Gifted Children*. Vol. 38, No1, March, pp. 10 - 13.
- Hansen, J. & Wong, M. (2012). New Zealand Teachers' Council remains reticent *Tall Poppies Magazine of the New Zealand Association for Gifted Children*. Vol 37, No.3, November, pp.32-33.
- Wong, M. & Hansen, J. (2012). Pursuing the pot at the end of a rainbow? *Tall Poppies Magazine of the New Zealand Association for Gifted Children*. Vol 37, No.2, July, pp.16-17.
- Wong, M. & Hansen, J. (2012). A practice chasm in early childhood education. *Tall Poppies Magazine of the New Zealand Association for Gifted Children*. Vol 37, No.1, March, pp.8-10.
- Perry, A. & Hansen, J. (2010). *Letter from a parent about research ethics*. Downloadable from <http://www.woodhillpark.com/categories/Free-Academic-Resources/Letters-about-research-and-scholarship/>

- Hansen, J., Wong, M. & A. Perry (2010). *Some ideas for focusing your literature review*. Downloadable from <http://www.woodhillpark.com/categories/Free-Academic-Resources/Letters-about-research-and-scholarship/>
- Hansen, J. Wong, M. & A. Perry (2010). *A staircase to successfully preparing a literature review*. Downloadable from <http://www.woodhillpark.com/categories/Free-Academic-Resources/Letters-about-research-and-scholarship/>
- Hansen, J., Wong, M. and A. Perry (2010). *So you have to write a report*. Downloadable from <http://www.woodhillpark.com/categories/Free-Academic-Resources/Letters-about-research-and-scholarship/>
- Hansen, J. (2009). *On Ethical Determinism - five uneasy pieces*. Woodhill Park Research Retreat. <http://www.woodhillpark.com/articles/22/1/On-ethical-determinism-a-part-one---five-uneasy-pieces/Page1.html>
- Hansen, J. (2008). *A discussion paper on Continuing Professional Development*. Waiariki Institute of Technology. <http://www.woodhillpark.com/attachments/1/CPD%20materials%2008%2010%2008.pdf>
- Hansen, J., Williams, M. & L. Nicholls (2008). *Creating institutional procedures for quality assurance: A case study concerning the implementation of e-Learning guidelines to ensure that effective e-Learning design is underpinned by research and best practice*. http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology
- Hansen, J., Nicholls, L., Williams, M., Monk, W. & P. Baker (2008). *Ensuring Māori students receive targeted guidance, study skills and the support required to promote effective e-learning experiences: a case study concerning e-Learning guideline SO8*. http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology_-_Targeted_Guidance
- Hansen, J. (2007). Waiariki Staff Producing Geysers of Work on e-Learning Matters. In *Implementing e-Learning Guidelines Newsletter*, December.
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Hansen, J. (1974). Recreation as a Government Service - An Idealistic Viewpoint, *Social Services in New Zealand*. Vol. 1, Auckland Regional Authority, pp. 77-87.

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Keynote Addresses (5)

Hansen, J. (2010). *Would the real 'you' please stand up: the importance of Self as Teacher*. Keynote address, Early Childhood Education Symposium, Manukau Institute of Technology.

Hansen, J. (2008). *Are Community Houses Poor Houses?* Keynote address, Inaugural International Conference of the Aotearoa New Zealand Association of Community Houses: Auckland, September.
<http://www.woodhillpark.com/categories/Free-Academic-Resources/Conference-Materials/>

Hansen, J. (2003). *Telling 'em our story: how to effectively communicate the achievements of the WEA*. Keynote address at the Federation of Workers' Education Associations Conference, Paraparaumu.

Hansen, J. (2001). *Piled Higher and Deeper? Is this what PhD really stands for?* Keynote address at the University of Auckland Doctoral Conference.

Hansen, J. (1998). *Lifelong Learning – Where's it been? Where's it going?* Keynote address, West Auckland Adult Education Association, November.

Presentations, incidental papers, posters (66)

Hansen, J. (2013). *The U3A, the elderly and the need for continuing education and research into educational gerontology: an opinion*. South Kaipara U3A guest lecture, October.

Hansen, J. (2013). *The U3A, the elderly and the need for research into educational gerontology: an opinion*. West Auckland U3A guest lecture, March.

Wong, M. & Hansen, J. (2013) *An inverted gift supporting the innovative thinking style of gifted visual-spatial learner*. International Conference on Thinking, Wellington

Wong, M., & Hansen, J. (2012). *Who can build a bridge for our tall poppies? Providing for gifted and talented education in early childhood teacher education programmes in Aotearoa New Zealand*. NZARE conference, Hamilton, November.

Hansen, J., Kelly, J. & A. Perry (2012). *How to critique reviewed literature more effectively by using, EndNote, NVivo and Evernote*. Lunchtime public presentation, Faculty of Nursing and Health Studies, Manukau Institute of Technology, September

Hansen, J. & P. Baker (2012). *Success Makers for PTEs. Ensuring that students learn how to learn*. NZAPEP Conference: Auckland, May.

Baker, P. & J. Hansen (2012). *Survival Tools for PTE staff. Ensuring robust quality management systems*. NZAPEP Conference: Auckland, May.

Hansen, J. & A. Perry (2011). *Merging 'macro', 'midi' and 'micro' models: A fresh approach to scanning educational contexts and processes for refugees in Aotearoa New Zealand*. NZARE Conference, Tauranga, December.

Wong, M. & J., Hansen (2011). *A proposal to investigate dimensions of gifted and talented education in early childhood teacher education programmes*. NZARE Conference, Tauranga, December.

Hansen, Jens, Perry, A., & Jenny Hansen (2011). *Applying three theoretical models in tandem to understand refugee development strategies*. UNHCR International Refugee Conference, Sydney, May.

Hansen, J. & A. Perry (2010). *'Seeing the wood and the trees': A new approach for using images in research*. NZARE Conference, Auckland, December.

Hansen, J. & A. Perry (2010). *"You can't research children: The Ethics Committee won't let you!" The paradox of ethical disempowerment*. NZARE Conference, Auckland, December.

Hansen, J. (2010). *Qualitative Research Technology and NVivo 9*. Invited presentation to Doctoral Symposium of Southern Cross University: Gold Coast, November.

Hansen, J. & A. Perry (2010). *"What do you see? What can you hear and feel? What's going on?" Using qualitative analysis in marketing and business research*. Invited Lunchtime address to Research Seminar Series, Faculty of Business, Manukau Institute of Technology, August

- Hansen, J & A. Connolly (2010). *The Evaluator and the Evaluatee: Two sides of the same research coin*. New Zealand Association of Counsellors' Research Conference, Bethlehem Institute, June.
- Hansen, J. (2010). *Somebody's got to do the dishes....A brief conversation with MIT staff who are embroiled in postgraduate studies...sigh*. Invited (breakfast) address to staff completing postgraduate studies at Manukau Institute of Technology
- Hansen, J. & A. Perry (2010). "You can't research children: The Ethics Committee won't let you!" *The paradox of ethical disempowerment and the twice silencing of refugees*. Early Childhood Education Symposium, Manukau Institute of Technology, March.
- Perry, A. & Hansen, J. (2010) *Trusting Parents: the potency of truly, really, really, truly Partnered Learning Stories*. Early Childhood Education Symposium, Manukau Institute of Technology, March.
- Jenkin, C. & J. Hansen (2010). *Action Development – a fusion of Action Research and Appreciative Inquiry*. Early Childhood Education Symposium, Manukau Institute of Technology, March.
- Penn, R. & J. Hansen (2010). *My mother tells me I'm brilliant so why don't you involve her at your centre?* Early Childhood Education Symposium, Manukau Institute of Technology, March.
- Hansen, J. (2008). *A discussion paper on Continuing Professional Development*. Prepared for Waiariki Institute of Technology. <http://www.woodhillpark.com/attachments/1/CPD%20materials%2008%2010%2008.pdf>
- Hansen, J. & A. Perry (2008). *Communities of learning in early childhood education. Supporting reciprocal relationships with refugee parents*. Paper presented at the CLESOL conference, Auckland, October. See also <http://www.woodhillpark.com/attachments/1/CLESOL%20camera%20Ready%20.pdf>
- Hansen, J. & M. Roderick (2008). If not A, then B and C won't follow: The role of research in an institutional success algorithm. IPNZ Research Conference: Tauranga, October.
- Hansen, J. & M. Roderick (2008). Why pursuing external research funding is fast becoming a catch 22 for tertiary leaders. IPNZ Research Conference: Tauranga, October.
- Hansen, J. Williams, M. & L. Nicholls (2008). Creating institutional procedures for quality assurance: A case study concerning the implementation of e-Learning guidelines to ensure that effective e-Learning design is underpinned by research and best practice. Poster presented at HERDSA Conference, Rotorua, July. See also electronic paper written by Hansen et al http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology
- Hansen, J., Nicholls, L., Williams, M., Monk, W. & P Baker (2008). Ensuring Māori students receive targeted guidance, study skills and the support required to promote effective e-learning experiences: a case study concerning e-Learning guideline SO8. Poster presented at HERDSA Conference, Rotorua, July. See also electronic paper written by Hansen et al http://elg.massey.ac.nz/index.php?title=Waiariki_Institute_of_Technology_-_Targeted_Guidance
- Hansen, J & R. Smith (2008). Why pursuing external research funding is fast becoming a catch-22 for tertiary leaders. NZEALS Conference: Auckland, April.
- Bhindi, N., Riley, D., Smith, R. & J. Hansen (2008). *Authentic leadership in education: a cross-country phenomenon – or, leaders in their own mind?* NZEALS Conference: Auckland, April. See also <http://www.woodhillpark.com/attachments/1/NZEALS%20%20Authentic%20Leadership%20Summary.pdf>
- Hansen, J. & A. Perry (2007). *Ways of Seeing Revisited: Introducing a Way Forward in Visual Analysis*. Early Childhood Convention, Rotorua: September.
- Perry, J & J. Hansen (2007). *Ways of seeing: The implications of personal perspective and previous experience in working with refugee families*. Qualitative analysis group, Massey University, August.
- Hansen, J., Boyd, M. & J. Sherard (2006). *Mentoring community based consumer health researchers*. Involving consumers in health care forum. WDHB Health and Lifestyle Expo, Trusts Stadium, March.
- Boyd, M. Nels, P. & J. Hansen (2006). *Implementing Consumer Research: Empirical results leading to a social innovation action learning project in New Zealand*. Fourth International Innovations and Entrepreneurship Conference, Unitec, February.
- Hansen, J., Smith, R. & P. Baker (2005). *Reviewing the Reviewers. Appraising the work of NZQA, the TEC and NZTC*. NZARE Conference, Dunedin, December.
- Hansen, J., Lavery, L. & T. Richards (2005). *Into the future with fresh qualitative software. Reviewing the old and the new QSR suite and introducing NVivo 7*. NZARE Conference, Dunedin, December.
- Hansen, J. & B. Hansen (2004). *What's the fourth sector up to? A fuzzy view of the ACE sector in Auckland*. Adult Education Sector (ACE) and Tertiary Education Commission (TEC).
- Hansen, J. & L. Lavery (2004). *Are Teams the way to go?* QSR Insight, Melbourne.

- Hansen, J. (2004). *To QSR students/users and transcribers – a missive from the arthritic hands of a seasoned user!!!* Unpublished paper available from the author.
- Hansen, J. & P. Baker (2004). *Who's calling the kettle black? NZQA, NZTC or the TEC for teacher education, registration and discipline?* NZARE Conference, Wellington, November
- Belcher, C. & J. Hansen (2003). *We might not be as good as they say we are at developing literacy.* NZARE Conference, Auckland, November.
- Hansen, J. & L. Lavery (2003). *"Transcription Matters" - Generating valid research transcripts.* NZARE Conference, Auckland, November.
- Hansen, J., Baker, P. & R. Tuala (2003). *John Dewey would be proud of us: Teaching research methods to beginning teachers by using projects and workshops.* NZARE Conference, Auckland, November.
- Hewetson, T., Hansen, J. & P. Baker (2003). *Doing qualitative research simply: Using Inspiration and MindManager as inexpensive qualitative research tools.* NZARE Conference, Auckland, November.
- Hansen, J., & P. Baker (2002). *The Researcher's Apprentice – Growing Better Practitioners by Urging Them out of their Comfort Zone.* TEFANZ Conference, Wellington, July
- Belcher, C. & J. Hansen (2002). *To Read and only to Read - that is the Expectation. But the Proof of the Reading is in the Data.* TEFANZ Conference, Wellington, July
- Hansen, J., Baker, P. & R. Smith (2002). *The Pros and Cons of Investigating Ourselves: at the behest of the Monitor or to improve reflective practice?* TEFANZ Conference, Wellington, July
- Hansen, J. & R. Smith (2001). *A Conversation with Professor Michael Apple: Developing an Aural History Archive of Visiting Educators.* NZARE Conference, Christchurch, December.
- Baker, P., Belcher, C., & J. Hansen (2001). *Longitudinal study: Literacy development. MASTERS institute group research project.* NZARE Conference, December, 2001, Christchurch, New Zealand.
- Hansen, J. & L. Lavery (2001). *Why Literature Should be Merged with Qualitative Data – How to do it Powerfully and Seamlessly.* Association for Qualitative Research International Conference, Melbourne, July.
- Hansen, J., Cardno, C. & D. Marat (2000). *Towards a Subsumptive Theory of Distance Education – The Case of Providing Flexible Postgraduate Research Supervision For Distance Learners.* DEANZ Conference, Dunedin, April.
- Hansen, J. & H. Moore (1999). *Introducing Quality Qualitative Research into a Fledgling Institution,* Association for Qualitative Research International Conference, Melbourne, July.
- Hansen, J. (1999). *Using Qualitative Computer Analysis to inform your Literature Search when the Literature is only Vaguely Relevant – a Case Study on the Training Needs of School Governors.* Association for Qualitative Research International Conference, Melbourne, July.
- Hansen, J. (1997). *Learning from the Rhetoric of the Moment: A Lifelong of Learning in Telecommunications or Telecommunications in Lifelong Learning? Let's Not Forget the Basics.* APEC Lifelong Learning Conference, National Taiwan Normal University, Chinese Taipei, November, 1997.
- Hansen, J. (1997). *Half a Revolution: A Brief Survey of Lifelong Learning in New Zealand,* APEC Lifelong Learning Conference, National Taiwan Normal University, Chinese Taipei, November, 1997.
- Hansen, J. (1996). *Half a Revolution: The Politics of Lifelong Learning in New Zealand.* New Zealand Association for Research in Education Conference, Nelson, December.
- Hansen, J. (1996). *Learning from the Rhetoric of the Moment: A Study of Rural and Remote Telecommunications.* Sociological Association of Aotearoa New Zealand Conference, Victoria University, Wellington, November.
- Hansen, J. (1995). *Learning from the Rhetoric of the Moment: Let's Not Forget the Basics.* Technology for Flexible Learning Workshop, Massey University, November.
- Worthington, A., Hansen, J., Nightingale, J. & K. Vine (1995). *Implementing Supplemental Instruction in Introductory Economics: The Peer Assisted Study Scheme (PASS).* Economics Conference of Australia, Adelaide University, September.
- Thomas, A., Hansen, J. & N. Hansen (1994). *Stereotyping the Principalship: An Analysis of Cartoons.* Annual Conference of the Australian Council for Educational Administration, Melbourne University, September.
- Noble, G., Hansen, J. & E. Campbell (1994). *Phone per Room versus One Phone per Block in University of New England (UNE) Colleges.* Joint Australia New Zealand Communication Association and the International Communication Association Conference, Darling Harbour, University of Technology, Sydney, July.

- Hansen, J. (1994). *We Mainly Talk to Locals: The Telephone as a Mechanism for Maintaining Social Stratification*. Joint Australia New Zealand Communication Association and the International Communication Association Conference, Darling Harbour, University of Technology, Sydney, July.
- Hansen, J. & G. Noble (1993). *The Bush Telegraph: Telecommunications for Information Exchange in the Outback*. Australian Communications Association Annual Conference, Footscray Campus, Victoria University of Technology, Melbourne, July.
- Noble, G. and J. Hansen (1993). *Family Telephone Calls in the Gesellschaft: Gemeinschaft Lives On*. Australian Communication Association Annual Conference, Footscray Campus, Victoria University of Technology, Melbourne, July.
- Hansen, J. & G. Noble (1993). *Maintaining Social Integrity, Advancing Information Diffusion and Observing the K.I.S.S. Principle: Three Challenges for those serving the bush telegraph*. Conference on Federal and State initiatives for Rural and Remote Telecommunications, Brisbane, April.
- Noble, G., Rajendra, S. & J. Hansen (1992). *Attitudes to, and Uses of Telecommunications in Australia*. Australian Communication Association National Conference, Bond University, Gold Coast, July.
- Hansen, J. (1991). *The Potential of Andragogy in the Educational Use of Audio Teleconferencing for Adult Learners*. Workshop of the Research Network of the Australian Association of Adult Education, Melbourne University, December.
- Hansen, J. (1990). *Audio Teleconferencing and Adult Learning – Some Research in Progress*. ASPESA Teleconferencing Means Business National Workshop, Bond University, Gold Coast.

SOME TITBITS OF THINKING

These thinking extracts have been penned over time. They were not produced rapidly – they evolved, sometimes slowly and at other times quite quickly. They are viewpoints which are, of course, contestable, as are all such things!

Ten Key Features of Lifelong Learning and Development

A pre-eminent education system that optimizes lifelong learning will, through quality continuing education, recurrent training and community education activities and processes, provide relevant ongoing vocational training programmes and continuously accessible open and flexible learning opportunities. Key features of such a system will ideally include the following:

1. Professional guidance for communities of learners to identify their own education needs.
2. Recognition of prior learning – that is – valuing and giving credit to the reservoir of previous relevant learning experiences inherent in all adult learners.
3. Provision of new programmes and courses to cater for hitherto unrecognised learning needs.
4. Provision of open and flexible learning opportunities and course structures which allow learners access to non-traditional approaches and subject combinations.
5. Right of access to all learning opportunities and all learning providers with positive discrimination provision to ensure equality of learning opportunities for disadvantaged groups – women, ethnic minority groups, the unemployed, the disabled and the isolated.
6. Sharing of responsibility for curriculum design, assessment and maintenance of standards with communities of interest including learners, industries and programme facilitators.
7. Redistribution of power and control – the devolution of decision making power from a central providing agency to local communities of learners in partnership with providers of learning opportunities.
8. Recognition by those involved in the provision of lifelong learning that they have to change in order to meet new responsibilities – especially those associated with accommodating to changing societal, technological and economic circumstances.
9. Provision of realistic levels of funding in order that effective long term planning and harnessing of new technology can lead to the most effective use of available resources to provide optimal learning experiences.
10. Deliberate inclusion of formative and summative evaluation and feedback activities for both single events and long term programmes so that better ways can be charted for future learning proceedings, even if this means the cessation of traditional activities and the demise of traditional structures.

Jens J Hansen, 1987.

The Future Itself is a Very Compelling Reason for Encouraging Excellence in the Ongoing Development of All Staff Members

An organisation best serves its own interests by employing a person's future. While a potential employee's reservoir of past experiences must be acknowledged because these partially influence how they will respond to unfolding events, there can be little doubt that it is their capacity to adapt to both the present and to the future which is the most powerful determinant of tomorrow's flourishing performances. Such performances, therefore, are primarily generated by an ability to learn on the job, and by a capacity for successful and continuous evolution. And these are dynamic dimensions of the employee's future rather than only a product of their past.

Jens J. Hansen, 1995.

On Equity and the Cultural Mosaic of Aotearoa-New Zealand

In order to ensure educational equity, especially with respect to the net, educators need to learn how to assume a range of voices - Maori, Pasifika, Asian, etc. They need to do this so that they can present materials effectively and crisply and in forms that are culturally appropriate. By paying attention to the voices of different cultures, subcultures and interest groups, the learning needs of a multitude of audiences can be intentionally and methodically considered when materials are being assembled for distance and flexible delivery. But in order to achieve such educational equity, unequal resource allocation may well be demanded and more time than is typically available will almost certainly be required.

Jens J. Hansen, 2001.

On Educational Entrepreneurship

Educational entrepreneurs are change agents who devise and use innovative learning approaches as their springboard. But while such innovations may be a product of inspirational flashes of genius, they are more often a gradually shaped consequence of tireless work. Moreover, the constant industry that typifies educational entrepreneurship bears dividends primarily because of the unremitting drive that such people demonstrate. They marshal diligence, not just for enabling continuous improvement and development for their agencies, but above all, for the sake of learners. Through such unstinting efforts, educational entrepreneurs thus recognize and grow hitherto untapped opportunities in order to achieve betterment for all. Educational entrepreneurs respond to educational provocations, therefore, by inventing and creating fresh flexible solutions.

Jens J. Hansen, 2012, from *Fresh Provocations*, p.110

More recent Titbits of thinking can be viewed at www.woodhillpark.com along with a host of downloadable research, scholarship, community and continuing professional development resources. There are also a number of opinion pieces and contributions by other researchers, writers and scholars with whom Dr. Hansen has worked. For 2013, due to other commitments, these have become sporadic but a series of eBooks are being prepared which will be released this year, 2014.